

Educational Development Unit: Inclusive learning and teaching

Visit our website <http://bit.ly/inclusiveteachingtoolkit>

Join our workshop 'Introduction to Making Teaching More Inclusive'
<http://bit.ly/inclusivityworkshop>

Apply our framework:

1. Inclusive educational design

Genuinely inclusive teaching and learning begins at the educational design and planning phase.

2. Preparing students for learning

For learning and teaching to be inclusive students need to know what is expected in advance so that they can prepare themselves.

3. Managing inclusive learning environments

Inclusive learning environments enable learners to check their understanding and actively contribute to their own and peers' learning.

4. Making assessment and feedback inclusive

Inclusive assessment and feedback identifies gaps, supports learning and recognises achievement in a transparent, fair and varied way.

Prompt questions to help you plan for more inclusive teaching and learning:

- How are students supported in learning higher education and disciplinary terminology and the intentions and expectations behind aspects of their programme?
- Does each module incorporate a range of opportunities for student participation? e.g. paired discussion, anonymous participation via mentimeter.
- Does your programme include opportunities for students to engage with peers and staff to learn from others and nurture a sense of belonging?
- Does group work makes use of the diversity of student experience and background available in the cohort?
- Do you include examples, cases studies, references and ideas from a range of social and cultural perspectives?
- Does your programme provide students with opportunity to make sense of concepts from their own cultural perspective?
- Does your programme include content and techniques that enables all students to address problems of interest to them?